

Christopher G. Bresnahan

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EDUCATION

2008 Ph.D. Counseling Psychology, APA Accredited Program
University of Southern California, Los Angeles, California.

Dissertation Title: Attachment style as a predictor of group conflict, post-conflict relationship repair, trust and leadership style.

Summary: This study focused on attachment theory and its relationship to trust, conflict, relationship repair and leadership style. Participants were 226 undergraduate students that completed a case analysis project in teams. Results show attachment style differences with respect to interpersonal trust, and a relationship between level of conflict, post-conflict relationship repair and affective trust.

Committee Members: Ian Mitroff. (chair), Rodney Goodyear, James Stone

1998 Bachelor of Arts: Psychology (with Honors)
University of California, Santa Barbara

CURRENT POSITION

Fall 2016- Assistant Clinical Professor
Present Marshall School of Business
University of Southern California

TEACHING EXPERIENCE

Teaching Interests

I primarily focus on teaching leadership, and helping students achieve a broader set of skills for future endeavors. I am also open to teaching any class within the HRM/OB/Strategy realm.

Fall 2016- Assistant Clinical Professor
Present Marshall School of Business
University of Southern California

MOR 571 Leadership and Executive Development

Responsible for the design and instruction of MBA level elective course. Responsibilities include evaluating students' critical thinking skills, engaging in case-based instruction and coordinating with SVP and C level guest speakers for the course.

MOR 572 Leadership and Self-Management

Responsible for design and instruction of MBA level elective course. Responsibilities include evaluating presentations, creating interactive exercises and giving individualized feedback to the students throughout the semester regarding their leadership skills.

BUAD 304 Organizational Behavior and Leadership

Responsible for planning, instruction, and the training of new discussion instructors. Co-facilitate the Experiential Learning Lab, and provide individualized feedback to students. Also construct exams and create exercises for the course.

GESM 131g The Art and Science of Decision Making

Responsible for design and instruction of general elective course. Responsibilities include evaluating presentations, creating interactive exercises, and discussing different decision making situations. Course is primarily first year students.

GSBA 533 Organizational Behavior and Leadership

Responsible for the design and instruction of the full-time, first year core course on Organizational Behavior. Created interactive exercises focusing on conflict, negotiation, power, and other organizational topics.

MOR 471 Power, Politics and Influence

Responsible for the design and instruction of an upper division undergraduate course on use of power and persuasion. Developed exercises, lectures and cases to explore and illustrate power usage.

MOR 598(a) creation of a leadership initiative at the MBA level. Students will engage in leadership training for a two semester process. The first semester is focused on skill building and personal development.

Fall 2006-
Spring 2016 Lecturer
Marshall School of Business
University of Southern California

MOR 431 Interpersonal Competence and Development

Responsible for design and instruction of undergraduate upper division elective course. Responsibilities include evaluating written personal vision assignments, creating interactive exercises and giving individualized feedback to the students throughout the semester regarding their interpersonal skills.

MOR 571 Leadership and Executive Development

Responsible for the design and instruction of MBA level elective course. Responsibilities include evaluating students' critical thinking skills, engaging in case-based instruction and coordinating with SVP and C level guest speakers for the course.

MOR 572 Leadership and Self-Management

Responsible for design and instruction of MBA level elective course. Responsibilities include evaluating presentations, creating interactive exercises and giving individualized feedback to the students throughout the semester regarding their leadership skills.

EMBA Theme IX

Responsible for the design and instruction of MBA level elective course. Responsibilities include evaluating student's critical thinking skills, discussing leadership development and abilities, engaging in case-based instruction, and coordinating other faculty for the course.

BUAD 304 Leading Organizations

Responsible for planning and instruction of ten sections per semester. Co-facilitate the Experiential Learning Lab, and provide individualized feedback to students. Also construct exams and create exercises for the course.

Fall 2004-
Spring 2006 Teaching Assistant
Marshall School Of Business
University of Southern California

BUAD 304 Organizational Behavior

Taught six sections. Provided weekly lectures in conjunction with another faculty member. Co-facilitated the Experiential Learning Lab, and provided individualized feedback.

Summer 2009 Guest Lecturer
College of Business and Economics
California State University, Northridge

Taught a lecture on attachment theory, leadership and positive psychology for Management 620, an MBA course. Also provided an assessment for attachment style and individual differences.

Spring 2004 Guest Lecturer
Department of Psychology
University of California, Riverside

PSY 49 Introduction of the Psychology of Sport

Responsible for teaching a series of lectures on individual performance and performance consulting. Performed assessments with the students and explored their leadership style in a laboratory/experiential setting.

Fall 2002 Teaching Assistant
Marshall School of Business
University of Southern California

MOR 601 Seminar in Organizational Behavior
Responsible for co-teaching and orientation to the field of organizational behavior for incoming doctoral students in the Ph.D program.

Spring 2006, Teaching Assistant/Guest Lecturer
Fall 2002, Marshall School of Business
Spring 2001 University of Southern California

MOR 557 Interpersonal Dynamics in Organizations
Responsible for co-teaching and running instructional seminars. Also involved in examination construction and assessment of personality characteristics, as well as interpretation of scales with MBA students.

Summer 2000 Guest Lecturer
Department of Counseling Psychology
University of Southern California

EDCO 544 Measurement and the Helping Process
Responsible for lectures on basic performance and intelligence assessment, assisted in examination construction and grading exams.

PROFESSIONAL EXPERIENCE

8/08-5/11 Researcher
Provided research and planning assistance for USC University Professor Sidney Harman. Engaged in support for various programs and other long-term matters.

7/99-5/03 Supervisor, Hollygrove Home for Abused and Neglected Children
Oversaw the day-to-day functioning, design, and long-term planning of a 17-person division within a 250-person organization. Interacted with organizational

representatives, giving input towards organizational direction and facilitated several re-organizations of the front-line employees. Performed selection, evaluation, training, promotion and termination for thirteen positions within the work group. Provided individual supervision with new and long-term front-line employees in terms of performance on a weekly basis. Also involved in outreach with parents and volunteers in terms of recruitment and relationship building issues.

RESEARCH AND PUBLICATIONS

Research Interests

Currently, my research focuses on individual differences in the workplace. My primary lens for viewing these differences is attachment theory. I utilize attachment theory to look at leadership style, trust, ethical decision making, and team development issues. I also do research on polymaths, or individuals of exceptional ability in multiple disciplines.

Publications

Bresnahan, C. G. and Mitroff, I. (2007). Leadership and attachment theory. *American Psychologist*, 62(6), 607-608.

Manuscripts Ready to be Submitted

Alpaslan, C. M. and Bresnahan, C. G. On Pragmatism, Management and Inquiry: An Interview with Ian Mitroff. Prepared to resubmit to the Academy of Management Learning and Education. Paper available upon request.

Bresnahan, C.G. and Alpaslan, C. M. Ethical Decision Making and Attachment Theory. To be submitted in Summer 2016 to Business Ethics Quarterly. Paper available upon request.

Papers in Progress

Bresnahan, C. G. Personality, Emergent Leadership and Group Performance. Target Journal: Leadership Quarterly. Data collection phase.

Bresnahan, C. G. Attachment Theory as a basis for common ingredients in psychotherapeutic modalities. Target Journal: Journal of Counseling Psychology. Partially written.

Books in Progress

Bresnahan, C. G. Polymathic Pondering. Date Unknown.

REFEREED CONFERENCE PRESENTATIONS

Christopher Bresnahan, Can Murat Alpaslan and Ian Mitroff (2008). The influence of attachment style on ethical decision making: 'From the cradle to the grave'. Paper presented at the annual meeting of the Academy of Management.

Chris Bresnahan and Ian Mitroff (2006). Leadership, attachment theory and the workplace: an empirical exploration. Paper presented at the annual meeting of the American Psychological Association, Atlanta.

Yuying V. Tsong, Christopher G. Bresnahan, Rodney K. Goodyear (2003). Empirical Classification of Supervisee Role Behavior. Paper presented at the annual meeting of the American Psychological Association, Chicago.

Rodney K. Goodyear, Christopher G. Bresnahan, Yuying V. Tsong (2003). Integration of Science and Practice: Are Common Factors the Answer? Paper presented as part of the symposium, Integrating Science and Practice---Conceptual Issues and Practical Realities at the annual meeting of the American Psychological Association, Chicago.

Yuying V. Tsong, Casey L. Cooper, David Bowen, Christopher Bresnahan, David McField, Nicole Shotola, & Rodney K. Goodyear (2001). Women's Male Gender-Role Preferences, Partner Characteristics, and Relationship Quality. Paper presented at the annual meeting of the American Psychological Association, San Francisco.

SUPERVISED PSYCHOLOGICAL TRAINING EXPERIENCE

11/04-7/05 Advanced Psychological Intern
University of California, Riverside
Hours/Week: 16; Primary Supervisor: Director Brad Compliment, Ph. D

Performed individual therapy in a short-term model, psychodiagnostic testing and treatment planning for students (both graduate and undergraduate) at UCR. Consulted with several sports teams on campus around individual performance skills. Responsibilities included documentation and treatment planning for each client, as well as student organization logistics and consultation.

9/03-8/04 Psychological Intern
University of California, Riverside
Hours/Week: 40; Total Hours 1880; Primary Supervisor: David C. Herzog, Psy. D

